### Examples of Transition Assessments for Education/Training, Employment, and Independent Living
(list is not all-inclusive):

**Informal***
- Adaptive Behavior/Daily Living Skills Assessments
- Curriculum-Based Assessments
- Direct Observation
- Early Warning Systems Data
- Environmental/Situational Analysis
- Functional Academic Skills Inventory
- Functional Behavior Assessment
- Functional Vocational Evaluation
- General and Specific Aptitude Tests
- Interest Inventories
- Life Skills Inventory
- Personality or Preference Tests
- Person-Centered Planning
- Report Cards/Transcripts/Progress Reports
- Self-Determination Assessments
- Student/Family Interviews & Questionnaires
- Transition Planning Inventories

**Formal**
- Achievement Tests
- Adaptive Behavior/Daily Living Skills Assessments
- Career Maturity or Employability Tests
- Environmental/Situational Analysis
- Functional Academic Skills Inventory
- Functional Vocational Evaluation
- General and Specific Aptitude Tests
- Intelligence Tests
- Interest Inventories
- Life Skills Inventory
- MCAS
- Personality or Preference Tests
- Self-Determination Assessments
- Transition Planning Inventories
- Work-Related Temperament Scales

Although IDEA requires that each student's postsecondary goals should be based on age-appropriate transition assessment, specific types of transition assessments are not defined in the law. The individual needs of each student determine which transition assessments will be conducted.

*Informal transition assessments allow assessment of student performance over time, and they are useful in designing and evaluating the effects of instructional interventions. In addition, informal assessments can be used to collect data from a variety of individuals in the student’s life (e.g. family, teachers, friends, employers, coaches), using a variety of non-standardized methods. Informal transition assessments are not standardized and lack formal reliability and validity measures; therefore they are less structured than formal assessments and do not allow comparison with other students.

**Formal transition assessments are standardized instruments that have guidelines for administering, scoring, and interpreting, and have been tested for reliability and validity. Scores can be compared across student populations.