Role of the Transition Coordinator

- DDS Transition Coordinator in every Area Office
- Transition Coordinator assigned once a student is found eligible for adult services
- Meets with student/family to plan for life after 22
- Identifies resources, programs and services the student would benefit from through development of Individual Transition Plan (ITP)
- Becomes more involved as student is closer to age 22
- Based on availability of resources makes referral to DDS funded adult services
Individual Transition Plan (ITP)

- Part of the 688/T22 transition planning process
- One ITP is developed (not an annual meeting)
- Meeting held with individual, family, teachers and those who know student well typically in the 20\textsuperscript{th} year
- Meeting can be held in conjunction with IEP
- Identifies needs, supports and services that the student would benefit from after 22
- Does not identify specific programs or agencies
Adult Services

- Planning for adult services is managed by fiscal year (FY) budget cycle
- FY class is identified through 688 process
- FY ’16 class includes individuals turning 22 between 7/1/15 - 6/30/16
- DDS funded Day Services focus on Employment First
- DDS is committed to closing sheltered workshops
- Long term 1:1 supports not possible
Referral Process

• Referral is made by Transition Coordinator with input from the individual/family

• Referral is made to the agency that provides the model of DDS funded support the student would benefit from

• Adult provider agencies have their own process/timelines for completing an intake, assessing needs

• Provider agency may accept student or determine that the needs cannot be met in their setting